



Teacher Information Package – Spring/Fall 2019

Welcome to Kandalore's Spring/Fall OEC program! Our preparations for the season are well underway and we are very excited that you will be joining us for a visit this season.

Enclosed within this package is information that should assist you in preparing for your upcoming visit to Kandalore. We hope that these details will help you with the planning process of your trip and help you to prepare your class so that they can make the most of their experience. Please note that the **THREE** 'Pre-Arrival Information Forms' must be returned to Kandalore prior to your visit. Promptly returning these forms via email will assist our staff in getting ready for your arrival. We also have a 'Student/Parent Acknowledgement of Risk' waiver. This waiver must be signed and returned to Kandalore upon your arrival. This waiver has been put in place to protect your school as well our outdoor centre in the event of unforeseen accident/injury.

Finally, if you have not yet sent the deposit to our Toronto office, please do so.

Good luck with the rest of your preparations! If you have any questions, please do not hesitate to telephone or email us at the Outdoor Education Centre. We look forward to seeing you soon!

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(OEC Director)
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(705) 489-2419

George Shelton
(Program Director)
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Pre-Arrival Information Form (One)

IMPORTANT:

Please complete and scan and email this form to Kandalore two weeks before your scheduled visit:

**Program Director:
oecpd@kandalore.com**

In order for us to plan for your visit and to work with you to determine your cabin and activity groups, we require the following information:

✧ Contact Information:

School name:	_____
Student Age:	_____
Mailing Address:	_____ _____ _____ _____
Teacher/Administrator Contact:	_____
Email Address:	_____
Telephone #: _____	Fax #: _____

✧ Visitor Information:

Total number of students: _____	Grade Level: _____
Number of Females: _____	Number of Males: _____
Total number of supervisors/teachers: _____	
Arrival Time: _____	Departure Time: _____
Night Patrol: YES / NO	

Pre-Arrival Information Form (Two)

IMPORTANT:

Please complete and send this form to Kandalore one week before your scheduled visit:

Program Director
oeepd@kandalore.com

Providing the information below will assist us in offering safe, inclusive, and quality outdoor education programs.

- ✧ School name:
- ✧ Date of trip:
- ✧ Names of the students who have *medical* concerns and/or *dietary* needs and a brief description of what their concern/need entails (eg. vegetarian, allergies, diabetes, etc.). This information is very important to us and it allows our program staff and kitchen staff to prepare for such needs in advance.

Student Name:	Medical or Dietary Needs:

Pre-Arrival Information Form (Three)

IMPORTANT:

Please complete and send this form to Kandalore two weeks before your scheduled visit:

Program Director
oeupd@kandalore.com

Each group that comes for a three-day visit will have eight activity periods. Please select **eight preferred** activities and **four alternate** activities from the list below. The Kandalore Outdoor Centre cannot guarantee that every group will get first choice of all of their activities. We prioritize activity selection based on received deposits and reserved dates on completed school contracts. The program director will take program requests and restrictions and does their best to accommodate the groups' desires to make a program that fits the needs of the group and the Kandalore staff

High Ropes	Tandem Canoe	Map Orienteering	Outdoor Rock Climbing *
Team Swing	Voyageur Canoe	Compass Orienteering	Indoor Rock Climbing
Vertical Playground	Kayaking	Nature Hike	Group Period
Low Ropes	Stand-Up Paddleboarding	Inuit Blanket Toss	Archery
All School Game	Biking		

* Outdoor Rock Climbing will take up two activity periods

Please note that High Ropes and Team Swing cannot both be run during a three day visit. In late fall and early spring, some water activities may be unable to run due to water temperature.

Preferred Activities:	Alternate Activities:
1.	1.
2.	2.
3.	3.
4.	4.
5.	
6.	
7.	
8.	



Visitor/participant acknowledgement of risks and release

Name of visitor/participant _____ Date of Birth: _____

School/organization (if applicable): _____

Trip dates/dates on site: _____

The visitor/participant and his/her parent(s) or guardian(s) (collectively the “Undersigned”) understand the nature and inherent hazards and risks of the intended activities related to the trip described below (hereinafter referred to as the “Activity”).

The Undersigned acknowledges that engaging in this Activity may require a degree of skill and knowledge and that the visitor/participant has responsibilities as a participant.

The Undersigned certify that the visitor/participant is fully capable of participating in the Activity. The Undersigned represent that the visitor/participant is in good health and physically fit and has not been advised by a physician not to participate in arduous physical activities. The Undersigned knows of no reason, health-related or otherwise, why the visitor/participant is not capable of participating in the activities planned for this trip. The Undersigned accept full responsibility for any injuries or illnesses that the applicant may suffer during the trip, including, but not limited to, those resulting from any pre-existing medical condition.

The Undersigned fully understand and appreciate the risk of injury, illness, property loss or theft, and even death inherent in the Activity. It is further understood that unforeseen circumstances may arise and Kandalore Camp Co. Limited (the “Company”) shall not be held responsible for such circumstances or the consequences thereof. Notwithstanding the foregoing, nothing contained herein shall excuse the Company, and its directors, officers, employees or agents from responsibility for its or their negligence or willful misconduct during the course of the trip.

The Undersigned acknowledge that they have read the clothing and equipment list provided by the Company and accept full responsibility for inadequate clothing or equipment and for clothing and equipment which they fail to provide.

The Activity may take place in a wilderness environment and may include but is not limited to: rock climbing and wall climbing, hiking, swimming, high and low ropes course initiatives, swimming in lakes, biking, canoeing, kayaking, archery, cross country skiing, snowshoeing, skating, quinzhee (snow-shelter) building, inuit blanket toss, fire building, cooking on an open flame, hiking, rappelling, tobogganing, broomball, orienteering, whitewater canoeing, whitewater kayaking and canoe tripping. The Activity may also include transportation and depending on the program,

visitors/participants may spend several nights outdoors. In addition to the hazards and risks described in the paragraph above, the hazards and risks of the Activity may also include, but are not limited to, the following: latent or apparent defects or problems in equipment provided by the Company or outside service providers, acts of other participants in the Activity (including from the failure of other participants to follow instructions or obey safety regulations), weather conditions (including unforeseen, inclement or intemperate weather), consumption of food and drink, fire, first aid, emergency treatment, or other services rendered. Further, the Company will not always have medical personnel (other than instructors that are certified in first aid) at the location of the Activity.

NOW THEREFORE, IN CONSIDERATION OF BEING PERMITTED TO PARTICIPATE IN THIS ACTIVITY, THE UNDERSIGNED ASSUMES ALL RISKS AND ACCEPTS FULL RESPONSIBILITY SURROUNDING THE VISITOR'S/PARTICIPANT'S PARTICIPATION IN THE ACTIVITIES, THE TRANSPORTATION RELATED TO THE TRIP AND ANY ACTIVITY UNDERTAKEN AS AN ADJUNCT THERETO, WHICH RISKS AND RESPONSIBILITY INCLUDE FOR BODILY INJURY, DEATH OR LOSS OF OR DAMAGE TO PERSONAL PROPERTY AND EXPENSES AS A RESULT OF THOSE INHERENT RISKS AND DANGERS IDENTIFIED HEREIN AND THOSE INHERENT RISKS AND DANGERS NOT SPECIFICALLY IDENTIFIED, OR AS A RESULT OF THE VISITOR'S/PARTICIPANT'S NEGLIGENCE IN PARTICIPATING IN THIS ACTIVITY, AND THE UNDERSIGNED HEREBY WAIVES, RELEASES AND ABSOLVES AND AGREES TO INDEMNIFY AND SAVE HARMLESS THE COMPANY AND ITS DIRECTORS, OFFICERS, EMPLOYEES AND AGENTS OF AND FROM ANY AND ALL LIABILITY ARISING THEREFROM, EXCEPT SUCH AS SHALL ARISE FROM ITS OR THEIR NEGLIGENCE OR WILFUL MISCONDUCT.

The Undersigned have carefully read, clearly understand and accept the terms and conditions stated herein and acknowledge that this PARTICIPANTS ACKNOWLEDGEMENT OF RISKS AND RELEASE shall be effective and binding upon each of the Undersigned, and their respective heirs, successors, assigns, personal representatives, estates and for all members of the student's family.

The Undersigned acknowledges that the Director of Kandalore was made available if requested to explain the nature and physical demands of the activities and the inherent risk hazards and dangers associated with this activity.

The Undersigned allow photos and video taken on the subject trip to be used by the Company for promotional purposes.

The authorization shall remain effective until revoked in writing and delivered to the Company.

Signature of visitor/participant: _____ Date: ___ / ___ / ___

*Signature of Parent or Guardian: _____ Date: ___ / ___ / ___

*for visitors/participants under 18 years of age

SPRING/FALL ACTIVITY DESCRIPTIONS

Kandalore's Mission Statement

In a highly personalized, fun-filled and supportive environment, Kandalore's aim is to develop in each camper an appreciation of nature, a healthy sense of self-esteem, an understanding of others and the necessary skills to become an effective leader.

General Introduction

The KORE experience at the Kandalore Outdoor Education Centre is designed to provide students with experiential and challenging learning opportunities that extend their individual and team-building skills beyond the traditional classroom setting. Safety within all activities is the first priority. Students are supervised by trained and qualified Kandalore staff and provided with introductory lessons in a variety of land or water based activities. As part of small activity teams at Kandalore, students are faced with challenges that develop their competencies in problem-solving, communication, leadership, and team work. These lessons often transfer to the students' classroom settings upon their return to school.

Kandalore emphasizes *Challenge by Choice*, which encourages students to safely step outside of their comfort zone, testing their skills while trying something new. The Kandalore staff acknowledges all types of success and champion each student's own personal choice in determining the level of challenge he or she is comfortable with. Whether a student climbs to the top of one of our rock sites or chooses to support classmates as a primary belayer, the Kandalore staff members encourage and support student choices and challenges, and expect other students to follow suit.

Low Ropes

Our low ropes course provides student teams with physical and intellectual challenges that require the skills and abilities of all team members for successful completion. At each of our nine low ropes elements, students are encouraged to listen to and communicate with one another, problem-solve as a group, and support classmates through exciting balancing acts. To complete a low ropes activity, each student participant must contribute his or her unique capabilities to the team effort.

Challenge Course (High Ropes)

Participants will review safety procedures and proper use of equipment in our museum building practice area prior to clipping in to our ropes course and proceeding out on to the course via a bridge from the second floor of our museum building to our Challenge Course tower. From the tower participants can choose over 20 challenge elements on two levels of the course guided by our trained ropes course staff members.

Vertical Playground

Think of this activity as a cross between rock climbing and high ropes! On this course, students will ascend a number of different obstacles including a rope ladder, cargo net,

tires, and more. While not climbing, students will work in groups of three or four to belay their classmates while a Kandalore staff supervises.

Team Swing

One has a great view above the trees at the top of Kandalore's property. The giant swing is an outdoor element where one or two participant are pulled up into the air by a haul team consisting of all remaining group members. In the air one of the participants pulls a halyard snap and self-releases. They two participants ride out a 60 foot pendulum swing over a cliff face through the forest. Teamwork, patience, and encouragement among the students is essential to run this activity

Tandem Canoeing

Kandalore has a long tradition of canoeing and our summer camp program prides itself on our canoe tripping legacies. During the outdoor education seasons, our canoe program provides students with introductory lessons in safety, stroke development, and maneuvering the canoe. These skills, practiced first on land and then in our shallow bay area of Lake Kabakwa, are all presented in a fun and engaging manner. Often, games like canoe-soccer or ball-tag emerge. What a great way to get out on the lake and enjoy a morning or afternoon!

Kayaking

The kayaking program at Kandalore is often a favourite activity choice for teachers and their students. In this activity, introductory safety lessons are presented, followed by stroke and maneuvering practice. All these lessons are discussed on land before heading out on to Lake Kabakwa. On warm and sunny days, students regularly enjoy ending their kayaking lesson by playing games of tag, follow-the-leader, or piano keys!

Voyageur Canoeing

The remote and wild rivers of Canada have a long history of being transportation routes for Aboriginal people, trappers, furtraders, and the Voyageurs. We have two Voyageur canoes at Kandalore, each having enough space for 30 people! In activity groups, students will learn the basics of paddling safely in these canoes and head out on to Lake Kabakwa for a tour of the Kandalore shoreline. Racing against the other Voyageur canoe is a tough challenge and stopping over at Ghost Island is a regular event that includes games like Sardines or Camouflage!

Map Orienteering

Nobody is getting lost in this forest! Our Kandalore orienteering game teaches students how to read maps and navigate their way around our camp property. Small groups of students, outfitted with their own Kandalore map, must cooperate in a race against other teams to find as many hidden objects as possible during the designated activity period. The stakes are high: winners may enjoy the Kandalore group leaders' dessert that night!

Compass Orienteering

Orienteering takes many different forms at Kandalore. This activity teaches students some basic navigational skills, including compass use and "leapfrogging" though the

forest. Students will spend some time practicing on an open field before starting the course, and counting their paces to the next checkpoint!

Nature Hike

Kandalore is a great place to explore the natural world around you. In our nature hike program, students need to be prepared to get their hands dirty! With several kilometers of forested trail in view of lake shore beauty, there are endless wonders to explore and learn about. Combined with exciting and interactive activities, the nature hike promotes a respect for and connection to our natural environment.

Inuit Blanket Toss

A great way to focus on teamwork, every group will have a chance to send their friends into the air with our Inuit Blanket. The blanket, used traditionally to celebrate and keep alive the traditions of the Inuit people is a team exercise which, inevitably ends in excitement and memorable, aerial moments.

Rock Climbing

If you've ever done rock-climbing then you know how much of a challenge it is. Kandalore has three natural rock faces for you to develop your climbing skills on and cheer on your fellow classmates. We use the best safety gear available to help you climb, and at rock-climbing you learn how to climb, belay (work the ropes), and rappel. Outdoor rock climbing will take up two activity periods – either a full morning or full afternoon!

Indoor Rock Climbing

Kandalore also has a great indoor rock climbing wall. Located in our Museum building and at a height of around three stories, the wall has four different climbs of varying difficulty. Students may progress from our easiest climb to the overhang in no time! As with outdoor climbing, students will learn climbing and rappelling techniques, and will be outfitted in top quality safety gear.

Group Period

During the GP, the Kandalore group leader selects a combination of initiative tasks, active cooperative games, and group trust activities that inspire success among the student team. Patience and encouragement among the students is essential as they each assume different roles to accomplish the team task. The successes and learning that individuals and student teams experience endures throughout the Kandalore visit and supplements many lessons discovered in the classroom.

Archery

Kandalore has two archery sites with three targets at each. Following a discussion of safety procedures and the human heritage of bow and arrow use, Kandalore staff members instruct students how to effectively nock their arrows, aim at the target, and shoot. From there, students rotate in groups of three taking four or five shots in a row. Hearing the burst of a balloon often means that the student has hit a bulls eye!

All-School Games

Groups that visit at Kandalore with 60 students or fewer will have the option of participating in one of our camp wide games. Designed, developed, and hosted by the Kandalore staff, the all-school game may challenge students to work co-operatively and actively to achieve common goals. These events all follow a fun and interesting theme; for example, Kandalore Wildlife, Star Wars, Kandalore CSI, or Ultimate Orienteering!

Biking

This activity is designed as an introduction to trail riding. Students will learn the parts of the bike, how to position the pedals to coast past rocks and roots, and how to feather the brakes to control down hills. The focus is on the controlled slow riding through some of Kandalore's main trails and roads around the camp property.

Stand-Up Paddle Boarding (SUP)

In this activity, introductory safety lessons are presented, followed by stroke and maneuvering practice. All these lessons are discussed on land before heading out on the boards. One gets a different view of Lake Kabakwa when standing up and looking down to the water. The period is frequently spent and falling off the boards and swimming in the water or working as a team to stabilize the boards.

PREPARING YOUR CLASS

EXPECTATIONS

Safety and respect for others is very important to us at Kandalore. The students will be asked to adhere to the following guidelines during their stay. Please discuss these guidelines with the students before they arrive at Kandalore.

1. Smoking (if in line with school policies) is permitted at the discretion of the teachers and may only take place in designated smoking areas.
2. The use of alcohol and/or illicit drugs is strictly prohibited.
3. A Kandalore leader must be present for participants to take part in any of the activities. The participants are expected to follow all guidelines and safety procedures outlined by any of the Kandalore staff.
4. In order to respect privacy, we ask that participants stay out of any cabin other than their own.
5. Students are responsible for maintaining the condition of their cabins and we ask that the students leave their cabins in the same condition as they found them. Graffiti or any other damages to cabins is unacceptable.
6. There can be no food left in or around the students' cabins. Kandalore strives to be a nut-free environment. There can be no nut products brought into or left in the cabins.
7. We are committed to ensuring that everyone who comes to Kandalore has an enjoyable visit. We therefore ask that the students act in a considerate and respectful fashion to one another and to other groups that are using the facility.

Other guidelines will be discussed upon the group's arrival at Kandalore.

LETTER TO THE STUDENTS

Welcome to Kandalore's OEC program! There are a few things that you should know about Kandalore before you arrive.

LOCATION

Kandalore is located on highway 35, north of Minden and south of Huntsville. Depending on where you are coming from, it will take between one to four hours to reach the Centre.

ACCOMONDATIONS

The cabins are warm and provide you with a comfortable place to sleep. The toilets and showers are nearby, but not inside the cabins.

FOOD

All meals are prepared and served by the Lakeside catering company. If you have any special dietary needs (allergies, lactose intolerance, vegetarian, etc.) please let your teachers know in advance so that they can notify us and alternate options can be prepared. As peanut allergies have grown in the last decade, we have had to adopt a "nut free" policy here at the centre.

A TYPICAL DAY AT KANDALORE

Most days at Kandalore will take place as outlined below; however, some of the timing may change in order to accommodate your arrival and departure times. Kandalore staff will notify you of any such changes so that you can be sure to make it to programs and meals on time.

7:45am	Students may leave cabins
8:30am	BREAKFAST
9:15am-12:15pm	Morning activities in activity groups
12:30pm	LUNCH
1:15-2:00pm	Teacher supervised cabin time, activity prep
2:00-5:15pm	Afternoon activities in activity groups
5:30pm	DINNER
6:15-7:00pm	Teacher supervised cabin time, activity prep
7:00-8:30pm	Evening program with entire school
8:30pm	SNACK

Your teachers will determine curfews and lights out.

PROGRAM

Your teachers will divide you into activity groups (10-12 people per group) and you will remain in this group throughout your visit. You will do all the daily activities in your activity group and take part in some entire-school activities. Kandalore staff will lead you through the program, which consists of activities such as canoeing, rock climbing, archery, Inuit blanket toss, and team problem-solving and initiative challenges.

WHAT TO BRING

Here is a list that should give you an idea of what to bring on your trip. Remember that most of what we do takes place outside and the weather can be wet and sometimes cool. **Please bring clothing that you are willing to get dirty.**

- ❑ 1 packed lunch to eat when you arrive on the first day (nut-free please!)
- ❑ 1 jacket
- ❑ 1 fleece jacket or warm sweater
- ❑ 2 pairs of pants (jeans not recommended)
- ❑ 2 pairs of shorts
- ❑ 2 long sleeve shirts
- ❑ 3 t-shirts
- ❑ underwear
- ❑ 4-6 pairs of socks (wool or fleece will be warmer)
- ❑ 1 hat for the sun
- ❑ 1 toque and 1 pair of mitts for cool evenings
- ❑ 2 pairs of shoes (for running around and being active)
- ❑ 1 bathing suit (there may be a chance to be in the water)
- ❑ 1 towel
- ❑ 1 sleeping bag
- ❑ 1 pair of pajamas
- ❑ 1 pillow
- ❑ 1 water bottle
- ❑ 1 rain jacket (and pants if possible)
- ❑ sun screen/bug spray
- ❑ flashlight
- ❑ toiletries
- ❑ camera, watch and sunglasses are optional

WHAT NOT TO BRING:

- ❑ junk food (includes candy)
- ❑ valuables: phones, jewelry, etc.
- ❑ knives, lighters,

Though we do our best to find and return lost and found items, it is common for belongings to get misplaced or damaged during a visit. Please consider this while choosing what to bring. Kandalore is not responsible for lost, broken, or stolen items.

We look forward to seeing you soon!

ARRIVAL AND DEPARTURE

When you arrive, each student should know their cabin by name as well as what activity group they will be in during the day.

ARRIVAL PROCEDURES

Arrival: Kandalore staff will be waiting for you in the parking lot at your designated arrival time. If you arrive a few minutes early, please feel free to walk down to the camp and we will meet you along the way.

Cabins and Touring Kandalore: All the students will gather their luggage from the bus and at this point they will be separated into their cabin groups and led to their accommodations by our staff. They will quickly drop off their luggage and a Kandalore staff will take them on a tour of the camp. Our policies, procedures and other pertinent issues will be discussed during this time.

We will show the supervisors to their cabin at this time as well. We invite all supervisors to accompany us on a tour, especially teachers who are not familiar with the site.

Lunch: The students will be given time to eat the lunch they brought, unpack and change into proper clothes for the afternoon activities.

Staff Meeting: The Kandalore staff will meet with you for introductions and to discuss expectations, goals, medical concerns and other information regarding the students.

Afternoon Activities: After the staff meeting, we will join up with the students and start the afternoon with some fun games. We will then divide the students into their activity groups and begin the afternoon program.

DEPARTURE PROCEDURES

On the morning of your departure day we will give the students time to pack and clean their cabins. We ask that all students and teachers move their luggage out of their cabins by **10am**, to allow us to clean and prepare for the next group. Our clean-up procedures for the students are as follows:

- Flip up mattresses to make sure that nothing has been lost underneath them.
- Sweep the floor, including under the bunks.
- Put all garbage and recycling into the bins provided in each cabin.

If you require an early lunch on the day of your departure, please let us know as soon as possible. A packed lunch is also possible; however, we must know at least one week prior to your arrival.

YOUR ROLE AS A SUPERVISOR

As a teacher, you play an important role in making the experience at Kandalore successful. Our intention is to provide you with the opportunity to take part in the experience with the students. We want the trip to be as enjoyable for you as it is for the students.

You are welcome and encouraged to take part in the program. By sharing in the experience, you will enrich your relationship and enhance the level of trust between you and the students. It is important to allow the students to come up with their own answers when it comes to working together as a group. This will develop the students' skills in leadership, problem solving, and decision making. Due to the nature of some activities, we may ask you to help with, or participate in, certain parts of our program. However, please do take some time during your visit to relax if you need to.

STUDENT SUPERVISION

The Kandalore group leaders are responsible for preparing and delivering the program. During all Kandalore activities, Kandalore staff will supervise and instruct the students. There are times when the students will not be at activities. We ask that the teachers supervise the students at the following times:

1. **Meals:** We ask that the students behave under the same guidelines set for them at school. Please emphasize to the students not to waste food and to clean up after themselves.
2. **Free Time:** Free time generally occurs after meals (15 minutes after breakfast and 50 minutes after lunch and dinner). This time allows our staff to prepare for activities.
3. **Nighttime:** Snack usually ends between 8:30pm and 9:00pm. Please be sure to set clear expectations for the students' behaviour during the hours between snack and breakfast.

ADDITIONAL INFORMATION

Meals: We have a nut-safe dining hall, which means that we do not buy or cook with any nut products. For the safety of participants and staff we ask that no products made from, or containing nuts, be brought onto the site.

On the first evening of your visit we will meet for dinner at 5:15pm, so that we can explain our dining hall procedures.

Our kitchen staff is very accommodating when it comes to dietary needs; however, they need to know at least one week in advance if anyone in your group (students and/or supervisors) requires special attention. Please let us know about food allergies, lactose intolerance, vegetarians, etc. prior to your arrival, so that we can provide alternate options for such individuals.

Night Patrol: Our evening programs and snack finish between 8:30pm and 9:00pm. Teacher supervisors are responsible for determining when the students must return to their cabins, and when they must turn off their lights for the night. If you are sharing the facility with other groups, we encourage you to meet with the other supervising teachers to set up nighttime rules that will accommodate all groups. In case of any emergency, we will be available to assist.

We have seen a variety of approaches to conducting night patrol. You may wish to have all your supervisors patrolling until the students are in their cabins and quiet. Another option is for some supervisors to patrol on the first night, while others supervise the second night. A final option is that you set up a rotation, so that everyone gets a break at some point on each night. You will probably be able to determine what will work best, based on the behaviour of your students.

For an additional fee, we can offer you a night patrol service. This service begins at 11:00pm and lasts until 7:00am. During this time a Kandalore staff member circulates through the camp every half-hour or hour or as needed. This staff person is based out of our office, which is in a central location, and is available if the students require assistance of any kind. It is not a guarantee that we will have staff availability for this option, please check in with us ahead of time.

Wake up: We do not have a wake-up bell at Kandalore. We suggest that the supervisors wake up the students, or that the students bring one alarm clock per cabin.

Happy planning and we look forward to your visit!